Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

| All Students  |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
|               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 96 | 4%     | 2%    | 2%     | 34%      | 57%    | 6%      | 92%       |
| GRADE 04      |    |        |       |        |          |        |         |           |

#### **ENGLISH/LANGUAGE ARTS**

| All Students                    |     |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 102 | 0%     | 4%    | 15%    | 68%      | 14%    | 4%      | 81%       |
| Reading Basic Understanding     | 102 | 0%     | 7%    | 9%     | 53%      | 31%    | 7%      | 84%       |
| Writing Conventions             | 102 | 0%     | 17%   | 5%     | 69%      | 10%    | 17%     | 78%       |
| Writing Effectiveness           | 102 | 0%     | 11%   | 8%     | 78%      | 3%     | 11%     | 81%       |

#### **MATHEMATICS**

| All Students         |     |        |       |        |          |        | Little+ | Standard+ |
|----------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                      | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 102 | 0%     | 16%   | 26%    | 43%      | 15%    | 16%     | 58%       |
| Math Problem Solving | 102 | 5%     | 29%   | 12%    | 26%      | 27%    | 34%     | 54%       |
| Math Skills          | 102 | 0%     | 2%    | 13%    | 65%      | 21%    | 2%      | 85%       |
| GRADE 05             |     |        |       |        |          |        | I       |           |

#### **VERMONT SCIENCE ASSESSMENT**

| All Students |     |        |       |        |          |        | Little+ | Standard+ |
|--------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|              | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science      | 109 | 1%     | 0%    | 38%    | 28%      | 33%    | 1%      | 61%       |

# **PS264** Shelburne Community School

Assessment Summary: All Students

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

| All Students                    |     |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 104 | 0%     | 5%    | 34%    | 51%      | 11%    | 5%      | 62%       |
| Reading Basic Understanding     | 104 | 0%     | 3%    | 24%    | 69%      | 4%     | 3%      | 73%       |
| Writing Conventions             | 104 | 0%     | 3%    | 19%    | 68%      | 10%    | 3%      | 78%       |
| Writing Effectiveness           | 104 | 0%     | 1%    | 21%    | 75%      | 3%     | 1 %     | 78%       |

| All Students         |     |        |       |        |          |        | Little+ | Standard+ |
|----------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                      | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 105 | 2%     | 11%   | 18%    | 33%      | 35%    | 13%     | 69%       |
| Math Problem Solving | 105 | 6%     | 13%   | 12%    | 46%      | 23%    | 19%     | 69%       |
| Math Skills          | 105 | 1%     | 4%    | 11%    | 36%      | 48%    | 5%      | 84%       |

Assessment Summary: Gender

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

| Female        |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
|               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 51 | 2%     | 2%    | 2%     | 29%      | 65%    | 4%      | 94%       |
| Male          |    |        |       |        |          |        | Little+ | Standard+ |
|               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 45 | 7%     | 2%    | 2%     | 40%      | 49%    | 9%      | 89%       |
| GRADE 04      |    |        |       |        |          |        | •       |           |

## **ENGLISH/LANGUAGE ARTS**

| Female                          |             |        |             |               |              |        | Little+          | Standard+           |
|---------------------------------|-------------|--------|-------------|---------------|--------------|--------|------------------|---------------------|
|                                 | N           | Little | Below       | Nearly        | Achieved     | Honors | Below            | Honors              |
| Reading Analysis/Interpretation | 50          | 0%     | 2%          | 12%           | 70%          | 16%    | 2%               | 86%                 |
| Reading Basic Understanding     | 50          | 0%     | 4%          | 6%            | 62%          | 28%    | 4%               | 90%                 |
| Writing Conventions             | 50          | 0%     | 12%         | 6%            | 72%          | 10%    | 12%              | 82%                 |
| Writing Effectiveness           | 50          | 0%     | 8%          | 4%            | 84%          | 4%     | 8%               | 88%                 |
| Male                            |             |        |             |               |              |        |                  |                     |
| Maio                            |             |        |             |               |              |        | Little+          | Standard+           |
| Maio                            | N           | Little | Below       | Nearly        | Achieved     | Honors | Little+<br>Below | Standard+<br>Honors |
| Reading Analysis/Interpretation | <b>N</b> 52 | Little | Below<br>6% | Nearly<br>17% | Achieved 65% | Honors |                  |                     |
|                                 |             |        |             | •             |              |        | Below            | Honors              |
| Reading Analysis/Interpretation | 52          | 0%     | 6%          | 17%           | 65%          | 12%    | Below<br>6%      | Honors 77%          |

| Female               |    |        |       |        |          |        | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 50 | 0%     | 16%   | 18%    | 52%      | 14%    | 16%     | 66%       |
| Math Problem Solving | 50 | 8%     | 20%   | 16%    | 28%      | 28%    | 28%     | 56%       |
| Math Skills          | 50 | 0%     | 2%    | 14%    | 68%      | 16%    | 2%      | 84%       |
| Male                 |    |        |       |        |          |        | Little+ | Standard+ |
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 52 | 0%     | 15%   | 35%    | 35%      | 15%    | 15%     | 50%       |
|                      |    |        |       |        |          |        |         |           |
| Math Problem Solving | 52 | 2%     | 38%   | 8%     | 25%      | 27%    | 40%     | 52%       |

Assessment Summary: Gender

GRADE 05

## **VERMONT SCIENCE ASSESSMENT**

| Female   |    |        |       |        |          |        | Little+ | Standard+ |
|----------|----|--------|-------|--------|----------|--------|---------|-----------|
|          | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science  | 51 | 0%     | 0%    | 33%    | 31%      | 35%    | 0%      | 67%       |
| Male     |    |        |       |        |          |        | Little+ | Standard+ |
|          | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science  | 58 | 2%     | 0%    | 41%    | 26%      | 31%    | 2%      | 57%       |
| GRADE 08 |    |        |       |        |          |        | •       |           |

#### **ENGLISH/LANGUAGE ARTS**

| Female                          |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 54 | 0%     | 0%    | 26%    | 57%      | 17%    | 0%      | 74%       |
| Reading Basic Understanding     | 54 | 0%     | 2%    | 17%    | 78%      | 4%     | 2%      | 81%       |
| Writing Conventions             | 54 | 0%     | 4%    | 9%     | 69%      | 19%    | 4%      | 87%       |
| Writing Effectiveness           | 54 | 0%     | 0%    | 7%     | 87%      | 6%     | 0%      | 93%       |
| Male                            |    |        |       |        |          |        | Little+ | Standard+ |
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 50 | 0%     | 10%   | 42%    | 44%      | 4%     | 10%     | 48%       |
| Reading Basic Understanding     | 50 | 0%     | 4%    | 32%    | 60%      | 4%     | 4%      | 64%       |
|                                 |    |        |       |        |          |        | 1       |           |
| Writing Conventions             | 50 | 0%     | 2%    | 30%    | 68%      | 0%     | 2%      | 68%       |

| Female               |    |        |       |        |          |        | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 54 | 2%     | 7%    | 19%    | 30%      | 43%    | 9%      | 72%       |
| Math Problem Solving | 54 | 6%     | 4%    | 11%    | 50%      | 30%    | 9%      | 80%       |
| Math Skills          | 54 | 0%     | 4%    | 6%     | 41%      | 50%    | 4%      | 91%       |
| Male                 |    |        |       |        |          |        | Little+ | Standard+ |
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 51 | 2%     | 16%   | 18%    | 37%      | 27%    | 18%     | 65%       |
| Math Problem Solving | 51 | 6%     | 24%   | 14%    | 41%      | 16%    | 29%     | 57%       |
| Math Skills          | 51 | 2%     | 4%    | 18%    | 31%      | 45%    | 6%      | 76%       |

# **PS264** Shelburne Community School

Assessment Summary: Race/Ethnicity

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

| Asian              |   |        |       |        |          |        | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                    | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading      | * | *      | *     | *      | *        | *      | *       | *         |
| White              |   |        |       |        |          |        | Little+ | Standard+ |
|                    | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading      | * | 4%     | 2%    | 2%     | 33%      | 58%    | 6%      | 91%       |
| Hispanic or Latino |   |        |       |        |          |        | Little+ | Standard+ |
|                    | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading      | * | *      | *     | *      | *        | *      | *       | *         |

Assessment Summary: Race/Ethnicity

GRADE 04

## **ENGLISH/LANGUAGE ARTS**

| Asian                           |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |
| White                           |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | * | 0%     | 4%    | 14%    | 68%      | 14%    | 4%      | 82%       |
| Reading Basic Understanding     | * | 0%     | 7%    | 8%     | 54%      | 31%    | 7%      | 85%       |
| Writing Conventions             | * | 0%     | 16%   | 5%     | 69%      | 10%    | 16%     | 79%       |
| Writing Effectiveness           | * | 0%     | 10%   | 8%     | 79%      | 3%     | 10%     | 82%       |
| Hispanic or Latino              |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

| Asian                |   |        |       |        |          |        | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                      | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills          | * | *      | *     | *      | *        | *      | *       | *         |
| White                |   |        |       |        |          |        | Little+ | Standard+ |
|                      | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | * | 0%     | 16%   | 25%    | 43%      | 15%    | 16%     | 59%       |
| Math Problem Solving | * | 5%     | 29%   | 11%    | 26%      | 28%    | 34%     | 55%       |
| Math Skills          | * | 0%     | 2%    | 13%    | 64%      | 21%    | 2%      | 85%       |
| Hispanic or Latino   |   |        |       |        |          |        | Little+ | Standard+ |
|                      | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills          | * | *      | *     | *      | *        | *      | *       | *         |
|                      |   |        |       |        |          |        | •       |           |



# **PS264** Shelburne Community School

Assessment Summary: Race/Ethnicity

GRADE 05

## **VERMONT SCIENCE ASSESSMENT**

| Asian                      |         |        |       |        |          |        | Little+ | Standard+ |
|----------------------------|---------|--------|-------|--------|----------|--------|---------|-----------|
|                            | N       | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                    | *       | *      | *     | *      | *        | *      | *       | *         |
| African American           |         |        |       |        |          |        | Little+ | Standard+ |
|                            | N       | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                    | *       | *      | *     | *      | *        | *      | *       | *         |
| Native Hawaiian/Pacific Is | slander |        |       |        |          |        | Little+ | Standard+ |
|                            | N       | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                    | *       | *      | *     | *      | *        | *      | *       | *         |
| White                      |         |        |       |        |          |        | Little+ | Standard+ |
|                            | N       | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                    | *       | 1 %    | 0%    | 38%    | 28%      | 32%    | 1%      | 61%       |

# **PS264** Shelburne Community School

Assessment Summary: Race/Ethnicity

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

| Asian                           |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |
| White                           |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | * | 0%     | 5%    | 34%    | 50%      | 11%    | 5%      | 61%       |
| Reading Basic Understanding     | * | 0%     | 3%    | 24%    | 70%      | 4%     | 3%      | 74%       |
| Writing Conventions             | * | 0%     | 3%    | 20%    | 68%      | 10%    | 3%      | 77%       |
| Writing Effectiveness           | * | 0%     | 1%    | 22%    | 75%      | 3%     | 1%      | 77%       |
| MATHEMATICS                     |   |        |       |        |          |        |         |           |
| Asian                           |   |        |       |        |          |        | I       |           |

| Asian                |   |        |       |        |          |        | Little+       | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------------|-----------|
|                      | N | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Math Concepts        | * | *      | *     | *      | *        | *      | *             | *         |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *             | *         |
| Math Skills          | * | *      | *     | *      | *        | *      | *             | *         |
| White                |   |        |       |        |          |        | <br>  Little+ | Standard+ |
|                      | N | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Math Concepts        | * | 2%     | 12%   | 18%    | 34%      | 34%    | 14%           | 68%       |
| Math Problem Solving | * | 6%     | 14%   | 13%    | 45%      | 23%    | 19%           | 68%       |
| Math Skills          | * | 1%     | 4%    | 12%    | 35%      | 49%    | 5%            | 83%       |

Assessment Summary: Disability

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

| Non Special Needs Studer | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading            | *   | 0%     | 1%    | 1%     | 37%      | 61%    | 1%      | 98%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading            | *   | *      | *     | *      | *        | *      | *       | *         |
|                          |     |        |       |        |          |        | •       |           |

GRADE 04

#### **ENGLISH/LANGUAGE ARTS**

| Non Special Needs Student                                   | ts .          |             |            |             |               |             | Little+    | Standard+   |
|---|---------------|-------------|------------|-------------|---------------|-------------|------------|-------------|
|   | N             | Little      | Below      | Nearly      | Achieved      | Honors      | Below      | Honors      |
| Reading Analysis/Interpretation                             | *             | 0%          | 2%         | 14%         | 69%           | 15%         | 2%         | 84%         |
| Reading Basic Understanding                                 | *             | 0%          | 3%         | 9%          | 55%           | 33%         | 3%         | 87%         |
| Writing Conventions   | *             | 0%          | 12%        | 4%          | 74%           | 11%         | 12%        | 84%         |
| Writing Effectiveness                                       | *             | 0%          | 7%         | 8%          | 81%           | 3%          | 7%         | 84%         |
| Special Needs Students                                      |               |             |            |             |               |             | Little+    | Standard+   |
|   |               |             |            |             |               |             |            |             |
|   | N             | Little      | Below      | Nearly      | Achieved      | Honors      | Below      | Honors      |
| Reading Analysis/Interpretation                             | <b>N</b><br>* | Little<br>* | Below<br>* | Nearly<br>* | Achieved<br>* | Honors<br>* |            |             |
| Reading Analysis/Interpretation Reading Basic Understanding |               |             |            | •           |               |             | Below      | Honors      |
|   | *             | *           | *          | *           | *             | *           | Below<br>* | Honors<br>* |

| Non Special Needs Studen | ts |        |       |        |          |        | <br>  Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------------|-----------|
|                          | N  | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Math Concepts            | *  | 0%     | 13%   | 26%    | 45%      | 16%    | 13%           | 61%       |
| Math Problem Solving     | *  | 4%     | 28%   | 13%    | 26%      | 28%    | 33%           | 55%       |
| Math Skills              | *  | 0%     | 1%    | 11%    | 66%      | 22%    | 1%            | 88%       |
| Special Needs Students   |    |        |       |        |          |        | Little+       | Standard+ |
|                          | N  | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Math Concepts            | *  | *      | *     | *      | *        | *      | *             | *         |
| Math Problem Solving     | *  | *      | *     | *      | *        | *      | *             | *         |
| Math Skills              | *  | *      | *     | *      | *        | *      | *             | *         |

| Assessment Summar | y: Disa | bility |
|-------------------|---------|--------|
|-------------------|---------|--------|

GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

| nts |        |                         |  |  |   | Little+  | Standard+   |
|-----|--------|-------------------------|--|--|---|--|---|
| N   | Little | Below                   | Nearly                                 | Achieved   | Honors  | Below  | Honors  |
| *   | 0%     | 0%                      | 35%                                    | 29%  | 35%   | 0%   | 65%   |
|     |        |                         |  |  |   | Little+  | Standard+   |
| N   | Little | Below                   | Nearly                                 | Achieved   | Honors  | Below  | Honors  |
| *   | *      | *                       | *                                      | *  | *   | *  | *   |
|     | N<br>* | N Little * 0%  N Little | N Little Below * 0% 0%  N Little Below | N Little Below Nearly * 0% 0% 35%  N Little Below Nearly | NLittleBelowNearlyAchieved*0%0%35%29%NLittleBelowNearlyAchieved | NLittleBelowNearlyAchievedHonors*0%0%35%29%35%NLittleBelowNearlyAchievedHonors | N Little Below Nearly Achieved Honors  * 0% 0% 35% 29% 35% 0%  Little+  N Little Below Nearly Achieved Honors  Little+  Below |

GRADE 08

#### **ENGLISH/LANGUAGE ARTS**

| Non Special Needs Student                                   | ts  |        |            |             |               |             | Little+    | Standard+   |
|---|-----|--------|------------|-------------|---------------|-------------|------------|-------------|
|   | N   | Little | Below      | Nearly      | Achieved      | Honors      | Below      | Honors      |
| Reading Analysis/Interpretation                             | *   | 0%     | 2%         | 32%         | 54%           | 11%         | 2%         | 66%         |
| Reading Basic Understanding                                 | *   | 0%     | 1 %        | 22%         | 73%           | 4%          | 1%         | 77%         |
| Writing Conventions   | *   | 0%     | 2%         | 16%         | 72%           | 10%         | 2%         | 82%         |
| Writing Effectiveness                                       | *   | 0%     | 0%         | 19%         | 78%           | 3%          | 0%         | 81%         |
| Special Needs Students                                      |     |        |            |             |               |             | Little+    | Standard+   |
|   | N   | Little |            |             |               |             | Little     | Standard    |
|   | - 1 | Little | Below      | Nearly      | Achieved      | Honors      | Below      | Honors      |
| Reading Analysis/Interpretation                             | *   | *      | Below<br>* | Nearly<br>* | Achieved<br>* | Honors<br>* | Below<br>* | Honors<br>* |
| Reading Analysis/Interpretation Reading Basic Understanding |     |        |            | •           |               |             | <br>       |             |
|   | *   | *      | *          | *           | *             | *           | *          | *           |

| Non Special Needs Studen | its |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts            | *   | 0%     | 9%    | 19%    | 34%      | 38%    | 9%      | 72%       |
| Math Problem Solving     | *   | 4%     | 11%   | 12%    | 48%      | 24%    | 15%     | 72%       |
| Math Skills              | *   | 0%     | 2%    | 11%    | 37%      | 49%    | 2%      | 87%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts            | *   | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving     | *   | *      | *     | *      | *        | *      | *       | *         |
| Math Skills              | *   | *      | *     | *      | *        | *      | *       | *         |
|                          |     |        |       |        |          |        |         |           |

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

| Not Free/Reduced |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | * | 2%     | 2%    | 2%     | 33%      | 60%    | 4%      | 93%       |
| Free/Reduced     |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | * | *      | *     | *      | *        | *      | *       | *         |
| GRADE 04         |   |        |       |        |          |        |         |           |

#### **ENGLISH/LANGUAGE ARTS**

| Not Free/Reduced  |               |             |            |             |               |             | Little+    | Standard+   |
|---|---------------|-------------|------------|-------------|---------------|-------------|------------|-------------|
|   | N             | Little      | Below      | Nearly      | Achieved      | Honors      | Below      | Honors      |
| Reading Analysis/Interpretation                             | *             | 0%          | 4%         | 12%         | 70%           | 14%         | 4%         | 84%         |
| Reading Basic Understanding                                 | *             | 0%          | 5%         | 9%          | 54%           | 32%         | 5%         | 86%         |
| Writing Conventions   | *             | 0%          | 14%        | 5%          | 71%           | 10%         | 14%        | 81%         |
| Writing Effectiveness                                       | *             | 0%          | 8%         | 8%          | 81%           | 3%          | 8%         | 84%         |
| Free/Reduced  |               |             |            |             |               |             | Little+    | Standard+   |
|   |               |             |            |             |               |             |            |             |
|   | N             | Little      | Below      | Nearly      | Achieved      | Honors      | Below      | Honors      |
| Reading Analysis/Interpretation                             | <b>N</b><br>* | Little<br>* | Below<br>* | Nearly<br>* | Achieved<br>* | Honors<br>* |            |             |
| Reading Analysis/Interpretation Reading Basic Understanding |               |             |            | •           |               |             | Below      | Honors      |
|   | *             | *           | *          | *           | *             | *           | Below<br>* | Honors<br>* |

|   |                                       |                                 |  |   |  | Little+   | Standard+  |
|---|---------------------------------------|---------------------------------|--|---|--|---|--|
| N | Little                                | Below                           | Nearly   | Achieved  | Honors   | Below   | Honors   |
| * | 0%                                    | 13%                             | 27%  | 44%   | 15%  | 13%   | 60%  |
| * | 3%                                    | 29%                             | 12%  | 27%   | 28%  | 32%   | 56%  |
| * | 0%                                    | 1%                              | 11%  | 67%   | 21%  | 1%  | 88%  |
|   |                                       |                                 |  |   |  | I ittle±  | Standard+  |
| N | Little                                | Below                           | Nearly   | Achieved  | Honors   | Below   | Honors   |
| * | *                                     | *                               | *  | *   | *  | *   | *  |
| * | *                                     | *                               | *  | *   | *  | *   | *  |
| * | *                                     | *                               | *  | *   | *  | *   | *  |
|   | * * * * * * * * * * * * * * * * * * * | * 0%  * 3%  * 0%  N Little  * * | * 0% 13%  * 3% 29%  * 0% 1%  N Little Below  * * * | * 0% 13% 27%  * 3% 29% 12%  * 0% 1% 11%  N Little Below Nearly  * * * * * | * 0% 13% 27% 44%  * 3% 29% 12% 27%  * 0% 1% 11% 67%  N Little Below Nearly Achieved  * * * * * * | * 0% 13% 27% 44% 15%  * 3% 29% 12% 27% 28%  * 0% 1% 11% 67% 21%  N Little Below Nearly Achieved Honors  * * * * * * * * * | * 0% 13% 27% 44% 15% 13%  * 3% 29% 12% 27% 28% 32%  * 0% 1% 11% 67% 21% 1%  N Little Below Nearly Achieved Honors  * * * * * * * * * * * * * |

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

## **VERMONT SCIENCE ASSESSMENT**

| Not Free/Reduced |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | * | 1%     | 0%    | 36%    | 29%      | 34%    | 1%      | 63%       |
| Free/Reduced     |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | * | *      | *     | *      | *        | *      | *       | *         |
| CD A DEL CO      |   |        |       |        |          |        | •       |           |

## GRADE 08

#### **ENGLISH/LANGUAGE ARTS**

| Not Free/Reduced  |     |        |            |             |               |             | Little+    | Standard+   |
|---|-----|--------|------------|-------------|---------------|-------------|------------|-------------|
|   | N   | Little | Below      | Nearly      | Achieved      | Honors      | Below      | Honors      |
| Reading Analysis/Interpretation                             | *   | 0%     | 4%         | 32%         | 53%           | 11%         | 4%         | 64%         |
| Reading Basic Understanding                                 | *   | 0%     | 3%         | 21%         | 71%           | 4%          | 3%         | 76%         |
| Writing Conventions   | *   | 0%     | 2%         | 19%         | 68%           | 10%         | 2%         | 79%         |
| Writing Effectiveness                                       | *   | 0%     | 1%         | 19%         | 77%           | 3%          | 1%         | 80%         |
| Free/Reduced  |     |        |            |             |               |             | Little+    | Standard+   |
|   | N   | Little | ъ.         |             |               |             |            |             |
|   | - 1 | Little | Below      | Nearly      | Achieved      | Honors      | Below      | Honors      |
| Reading Analysis/Interpretation                             | *   | *      | Below<br>* | Nearly<br>* | Achieved<br>* | Honors<br>* | Below<br>* | Honors<br>* |
| Reading Analysis/Interpretation Reading Basic Understanding |     |        |            | •           |               |             |            |             |
|   | *   | *      | *          | *           | *             | *           | *          | *           |

| Not Free/Reduced  |                     |                                |                                |                                  |                       |                                  | Little+                | Standard+ |
|---|---------------------|--------------------------------|--------------------------------|----------------------------------|-----------------------|----------------------------------|------------------------|-----------|
|   | N                   | Little                         | Below                          | Nearly                           | Achieved              | Honors                           | Below                  | Honors    |
| Math Concepts   | *                   | 1%                             | 10%                            | 17%                              | 34%                   | 37%                              | 11%                    | 72%       |
| Math Problem Solving  | *                   | 4%                             | 12%                            | 12%                              | 47%                   | 24%                              | 16%                    | 72%       |
| Math Skills   | *                   | 0%                             | 4%                             | 10%                              | 36%                   | 49%                              | 4%                     | 86%       |
| Free/Reduced  |                     |                                |                                |                                  |                       |                                  | I ittla±               | Standard+ |
|   | N                   | Little                         | Below                          | Nearly                           | Achieved              | Honors                           | Below                  | Honors    |
| Math Concepts   | *                   | *                              | *                              | *                                | *                     | *                                | *                      | *         |
| Math Problem Solving  | *                   | *                              | *                              | *                                | *                     | *                                | *                      | *         |
| Math Skills   | *                   | *                              | *                              | *                                | *                     | *                                | *                      | *         |
| Math Problem Solving Math Skills Free/Reduced  Math Concepts Math Problem Solving | * * * * * * * * * * | 4%<br>0%<br><b>Little</b><br>* | 12%<br>4%<br><b>Below</b><br>* | 12%<br>10%<br><b>Nearly</b><br>* | 47% 36%  Achieved * * | 24%<br>49%<br><b>Honors</b><br>* | 16% 4% Little+ Below * |           |

Assessment Summary: English Language Learners

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

| Not English Language Learn | ers |        |       |        |          |        | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                            | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading              | *   | 4%     | 2%    | 2%     | 34%      | 58%    | 6%      | 92%       |
| English Language Learners  |     |        |       |        |          |        | Little+ | Standard+ |
|                            | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading              | *   | *      | *     | *      | *        | *      | *       | *         |
| GRADE 04                   |     |        |       |        |          |        | •       |           |

#### GIGIBLUI

#### **ENGLISH/LANGUAGE ARTS**

| Not English Language Lean       |     |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|-----|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N   | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis/Interpretation | 102 | 0%     | 4%    | 15%    | 68%      | 14%     | 4%        | 81%    |
| Reading Basic Understanding     | 102 | 0%     | 7%    | 9%     | 53%      | 31%     | 7%        | 84%    |
| Writing Conventions             | 102 | 0%     | 17%   | 5%     | 69%      | 10%     | 17%       | 78%    |
| Writing Effectiveness           | 102 | 0%     | 11%   | 8%     | 78%      | 3%      | 11%       | 81%    |

#### **MATHEMATICS**

| Not English Language L |     |        |       |        |          | Little+ | Standard+ |        |
|------------------------|-----|--------|-------|--------|----------|---------|-----------|--------|
|                        | N   | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Math Concepts          | 102 | 0%     | 16%   | 26%    | 43%      | 15%     | 16%       | 58%    |
| Math Problem Solving   | 102 | 5%     | 29%   | 12%    | 26%      | 27%     | 34%       | 54%    |
| Math Skills            | 102 | 0%     | 2%    | 13%    | 65%      | 21%     | 2%        | 85%    |
| GRADE 05               |     |        |       |        |          |         | •         |        |

#### **VERMONT SCIENCE ASSESSMENT**

| Not English Language Learn | ers |        |       |        |          |        | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                            | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                    | *   | 1%     | 0%    | 38%    | 28%      | 33%    | 1%      | 61%       |
| English Language Learners  |     |        |       |        |          |        | Little+ | Standard+ |
|                            | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                    | *   | *      | *     | *      | *        | *      | *       | *         |

# **PS264** Shelburne Community School

Assessment Summary: English Language Learners

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

| Not English Language Lean       |     |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|-----|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N   | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis/Interpretation | 104 | 0%     | 5%    | 34%    | 51%      | 11%     | 5%        | 62%    |
| Reading Basic Understanding     | 104 | 0%     | 3%    | 24%    | 69%      | 4%      | 3%        | 73%    |
| Writing Conventions             | 104 | 0%     | 3%    | 19%    | 68%      | 10%     | 3%        | 78%    |
| Writing Effectiveness           | 104 | 0%     | 1%    | 21%    | 75%      | 3%      | 1%        | 78%    |

| Not English Language Learners |     |        |       |        |          | Little+ | Standard+ |        |
|-------------------------------|-----|--------|-------|--------|----------|---------|-----------|--------|
|                               | N   | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Math Concepts                 | 105 | 2%     | 11%   | 18%    | 33%      | 35%     | 13%       | 69%    |
| Math Problem Solving          | 105 | 6%     | 13%   | 12%    | 46%      | 23%     | 19%       | 69%    |
| Math Skills                   | 105 | 1%     | 4%    | 11%    | 36%      | 48%     | 5%        | 84%    |